

INSTRUMENTS: 3 traffic sign plates removed from their posts and suspended painted side clearly like gongs with visible to audience. If signs cannot be "accquired," performers may use steel that are generic plates of painted on one side to look like traffic igns will do (STOP. signs. Any variety of Yield, No U-Turns, etc.). Issac holds Mary holds wooden plastic mallets, holds rubber mallets, Joseph mallets. STAGE SETUP: 3 traffic signs are placed around the stage, in the middle are Mary and Joseph while Issac hides behind a traffic sign. NOTES: In general, the spoken parts should be rather quick and excited, eager almost. **SETTING**: Joseph and Mary stand facing each other in the middle of the stage. Joseph holds a chisel and rubber mallet (the construction variety, not the marimbais stabilizing a playing one). Mary cement brick. Joseph prepares to strike chisel on brick with rubber mallet, raises his arm to strike and comes down fast but does not strike the chisel; at the same time, Joseph turns his head to face the his monologue. . . . audience and starts

-ING THE MASON-DICTION LINE

for two speaking percussionists and one silent percussionist

Joseph [quickly and calmly]: You must use continuous flashing under the first course of brick under the sills and heads of windows and doors in a brick veneer wall. [do not move]

Mary [turn to the audience and say earnestly]: Do not use asphalt impregnated felt.

Joseph: [turn back to the chisel] Have the flashing extend to the exterior——of the masonry wall. A self-adhered bitumen type is preferred.

Mary [softly yell]: FACE!

Joseph: [still facing the chisel] That is, I.P.C.O. flashing or W.R. Grace Perm-a-barrier.

Mary: [still facing the audience] Otherwise, set flashing in a continuous bead of sealant to prevent water from finding its way under the flashing. [brief pause, do not move afterwhich, Mary turns back to the chisel. Both actors pick up ends of a long piece of nylon rope.] [While still holding the rope, Mary and Joseph take 1 step back (away from each other) over the duration of Joseph's line:]

Joseph: Install weep holes at twenty-four inches on center when using open head joint type weep holes.

[as soon as Mary finishes the word "material", Joseph strikes an anvil with the chisel]

Mary: When using cotton sash cords as a wicking material,—

Joseph: —space the cords at sixteen inches on center.

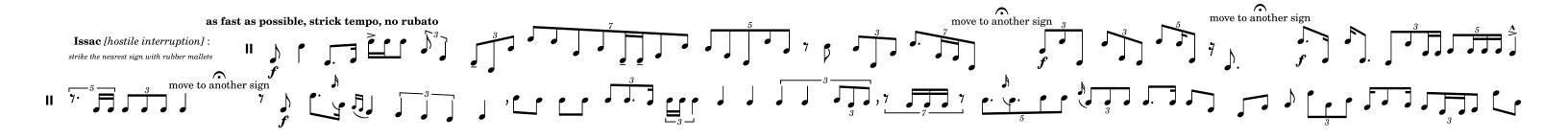
Mary [after being startled by the hammer, reply re-composedly]: For one and two family wood frame construction, the corrugated sheet metal anchor spacing must be one anchor for each two and a half square feet of wall with a maxi—

Joseph [pick-up directly on the end of Mary's last word]: —ximum spacing of thirty-two-inch horizontality and eighteen-inch verticality on center with a minim

Mary [take 2 steps back over the duration of line]: nimum embodiment depth of one and a half inches* into the bed joints for the veneer, with five-eighths mortar cover to the outside—

Joseph [soft yell]: FACE!

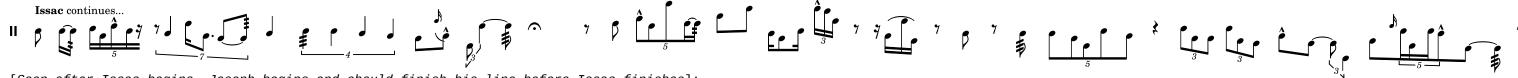
Mary [disregard Issac's timing completely, spoken completely spontaneously, like you just remembered it]: Also place anchors within twelve inches of openings. [* Issac begins his solo once he hears Mary speak this word]



[brief pause, do not move, ignore Issac and proceed] [sternly, with a quick, forceful, and direct trajectory, taking 3 steps back over the duration of the process.] Deh. An. She'thun'. Best'a'mukshu. **Joseph**: It. Essential. Maintain. One. Minimum. Space. Tween. Baak. Veh. Uph. Brekk. Neeayr. Duh. Inch. Air. Buh. Duh. Tuh. Prope-er-dran-ned-ge. Mary [regretfully; meanwhile, Joseph walks to the far end of the stage while still holding the rope]: It is recommended to only use Grade S.W. brick in most climates. [Mary and Joseph do not move, Issac walks over the rope to the front of the stage and lays down on the ground; brief pause, then continue]

Mary [bubbly infomercial style; walk to the 3rd sign and pick up two mallets over the duration of the line]: For most brick veneer, Type N mortar is suitable; however Type S may be required. [alla a 1950s news-anchor sign-off] Head joints and bed joints should be full with tooled vee or concave joints.

[Mary attempts to play but before she can hit the sign, Issac stands up and immediately jumps to the nearest sign and plays further]



[Soon after Issac begins, Joseph begins and should finish his line before Issac finishes]:

Joseph [forcefully]: The exterior——of the poured concrete or concrete block foundation, which the brick veneer sits on should be* in the same plane as the finished brick's wall plane.

Mary [seductive whisper]: face...

[* at this point, walk confidently over to Issac and place an arm over his shoulder]

[during this line, reach into your pants pocket and pull out a Christian cross necklace, put it on Issac's left ear]

Joseph [like a revered paternal figure]: The reason for this is to prevent water from traveling horizontally into the building on the projecting concrete ledge.

[Issac, Joseph and Mary begin the next section at the same time]

Issac: [walk to a different sign and begin a soft roll]

Mary [yell, with a few seconds between each word]: If! the! Crete! wall! that! far! out! line!, the! flashing! should! set! mastic! to! water! prevent! under! from! entering! flashing! the!

Joseph [in a frantic, mad mumbling]: If concrete is, Concrete is out of concrete, it's out of location, out of located bricks, locating bricks can be over, bricks can overhang. Can the overhang be fundamental? Can it overhang the foundation? Locatings Bricks can be fundamental, Brick can overhang the foundation, by over-hanging the fundamental, the foundation is one, found one of three, If concrete is out of location, concrete can overhang the foundation, overhanging the founded, hang the foundation by one, by one and one, by one and one third, one third, by one bed depth of a third, the foundation of a third, by one third bed depth, with two thirds bearing on foundation by one third bed depth before, foundation before, before a shelf, before a bed, before a bearing, bearing on foundation of a shelf, before a shelf angle, angle bearing on foundation is needed, shelf angle is needed, before a shelf is needed, an angle is, a brick can overhang an angle, foundation is an angle, [exuberantly] A SHELF ANGEL IS NEEDED*!.

[once Joseph exclaims this, Mary and Issac stop their actions]
[longer pause]

Mary [solemnly, staring off-stage]: The finished grade must be below the weep holes [short pause][shyly] Preferably 2" to 3" below the flashing line.

Joseph [turn head down]: If brick goes below the flashing*, fill the space between the brick and the foundation with grout or mortar. [* Issac scrapes a different sign with one mallet in the shape of an X]

Mary [alla Cali-girl/boy/boygirl] Make sure the flashing is placed behind the building paper-

Joseph [alla uppity-WASP]: —or house wrap.

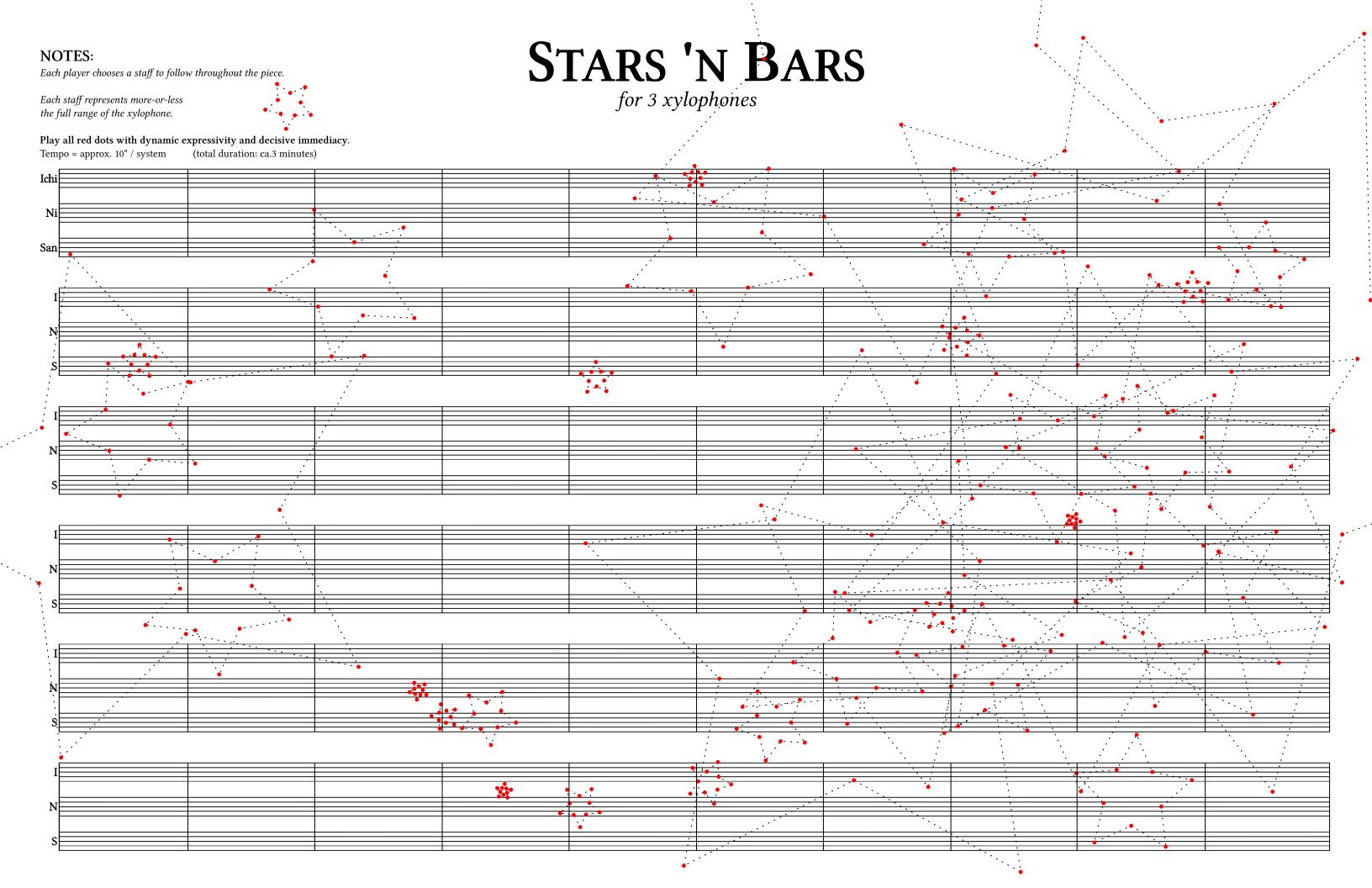
Mary [alla North-midwesterner, irritated and argumentative]: Not in front of the building paper, or water will run between-

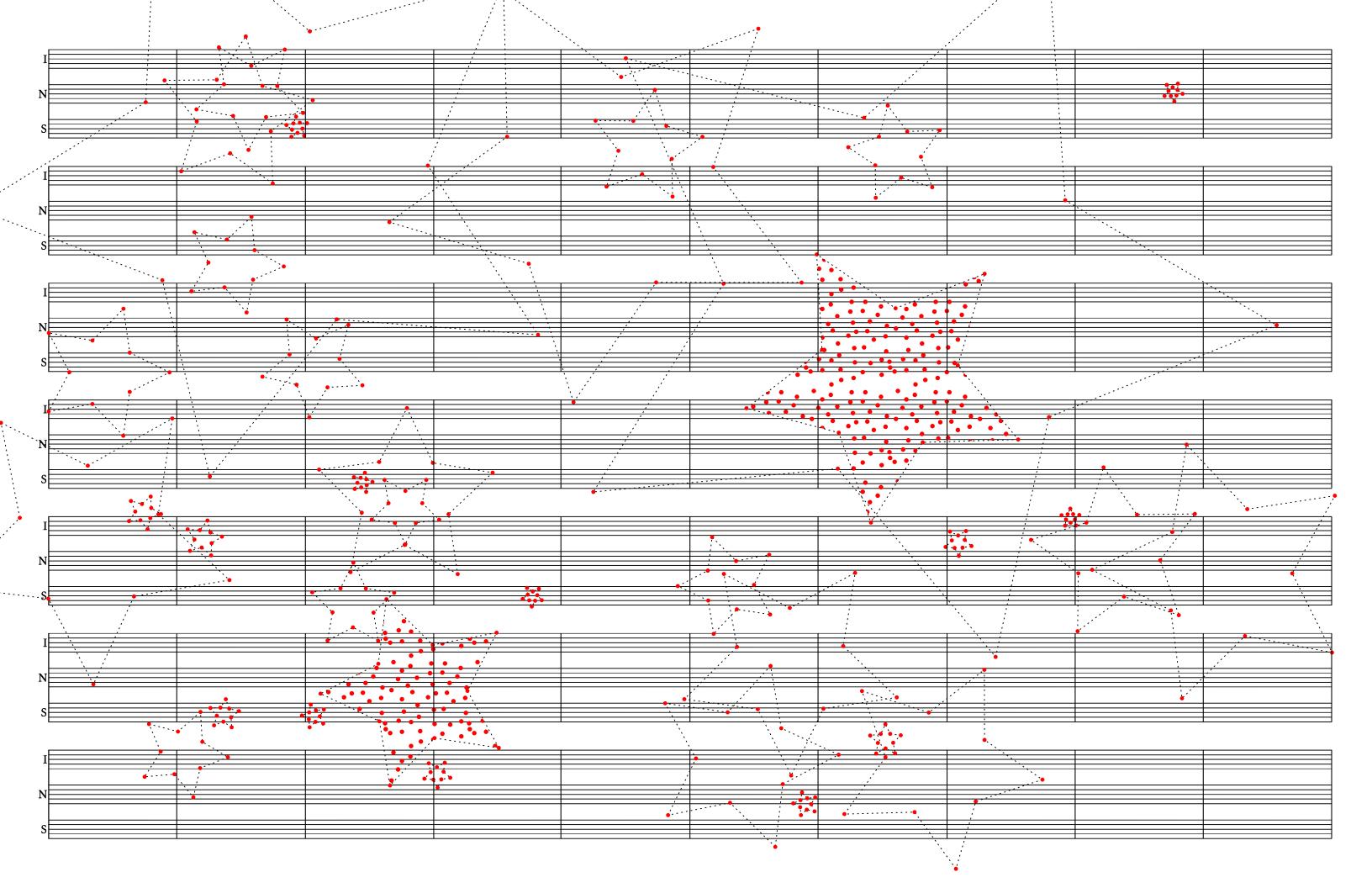
Joseph [alla Brooklyn native] —and appear at the wooden sill plate).

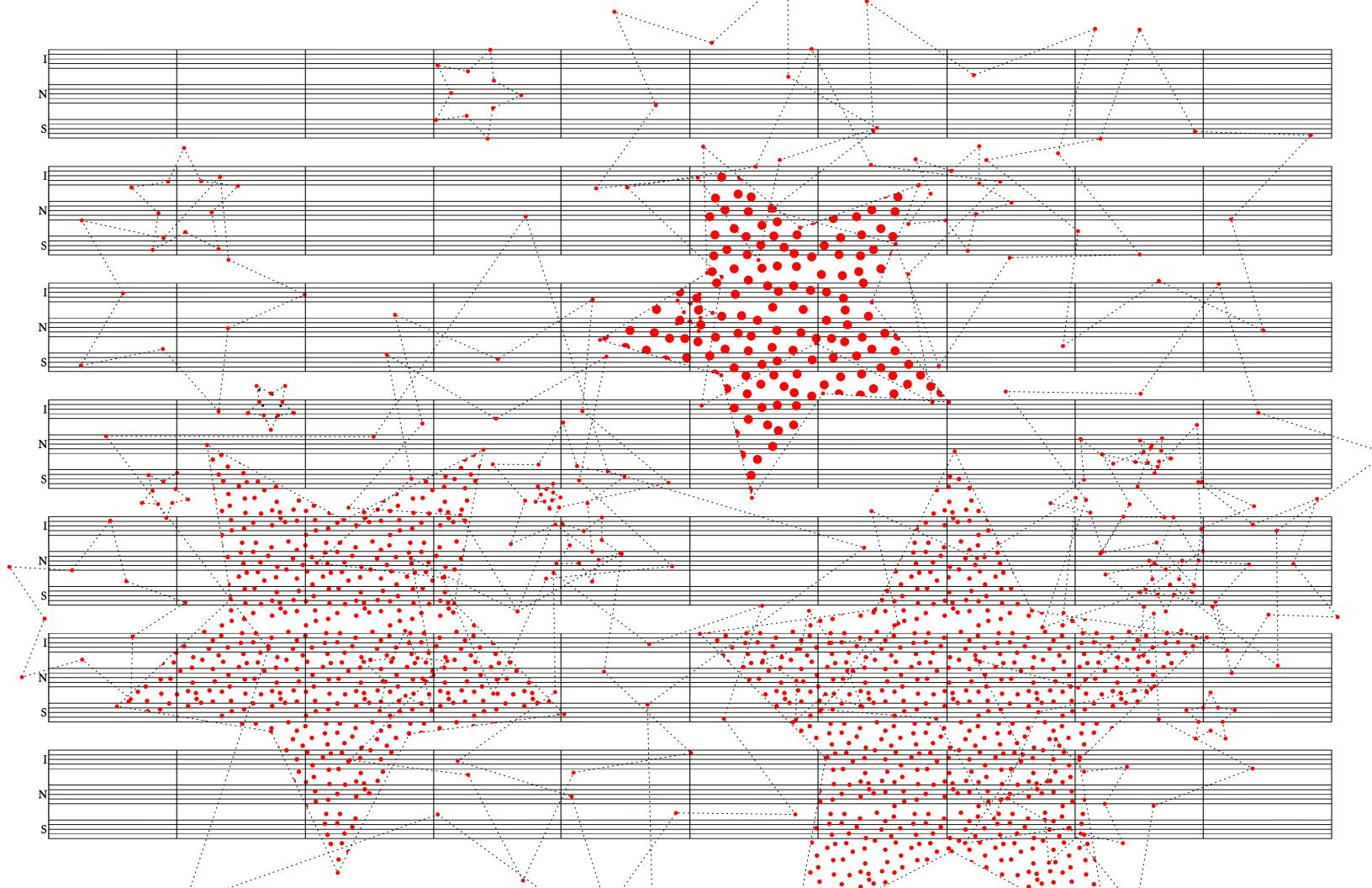
[all at the same time, but at different paces]

Issac [as in a doldrum], Mary [doe-like] and Joseph [with a southern droll]: Use flashing end dams at the edges of openings and prefabricated flashing for inside and out side corners.

[brief pause while not moving, then proceed to next movement]







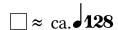
BIBLE BELT

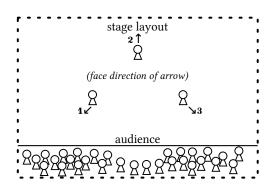
for 3 performers holding their belts over their heads

To begin, arrive at your locations indicated on the stage layout. Take your belts off together in a swift, coordinated movement (Make sure to wear snug pants!)

Make a loop with the belt and hold the ends (buckle and hole sides) in your left hand and the middle of the belt in your right hand. (By tugging quickly, it should make a loud snapping sound.)

Hold this loop up high above your head and start with your palms together.





BEFORE CIRCLE

loud snapping sound.

move arms away from each other and stretch the belt out over duration indicated.

move arms away from each other and stretch the belt out in one beat.

move arms completely towards and touching each other over the duration indicated. \Leftrightarrow

move arms completely towards and touching each other over in one beat.

move left arm down and to your side in one beat.

move arms in and out rapidly and absurdly.

AFTER CIRCLE

crack the belt like a whip.

move left arm up and straight out to side over the duration indicated.

move left arm up and straight out to side in one beat.

move left arm down and to your side over the duration indicated.

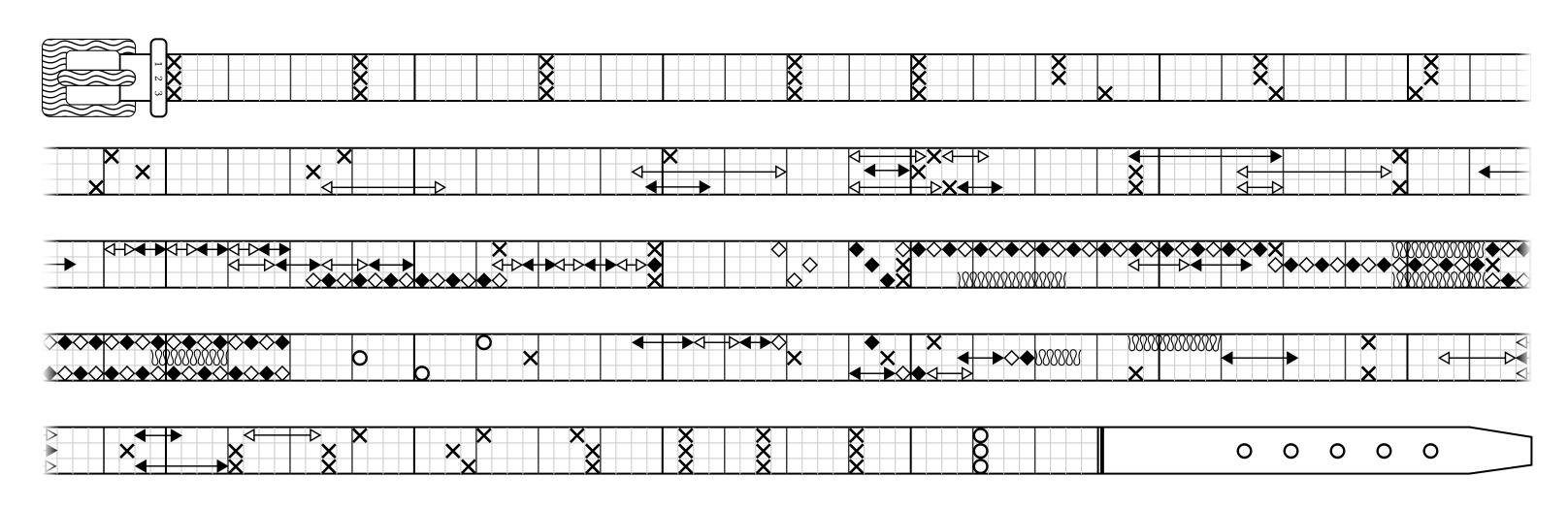
move left arm up and down rapidly and absurdly.

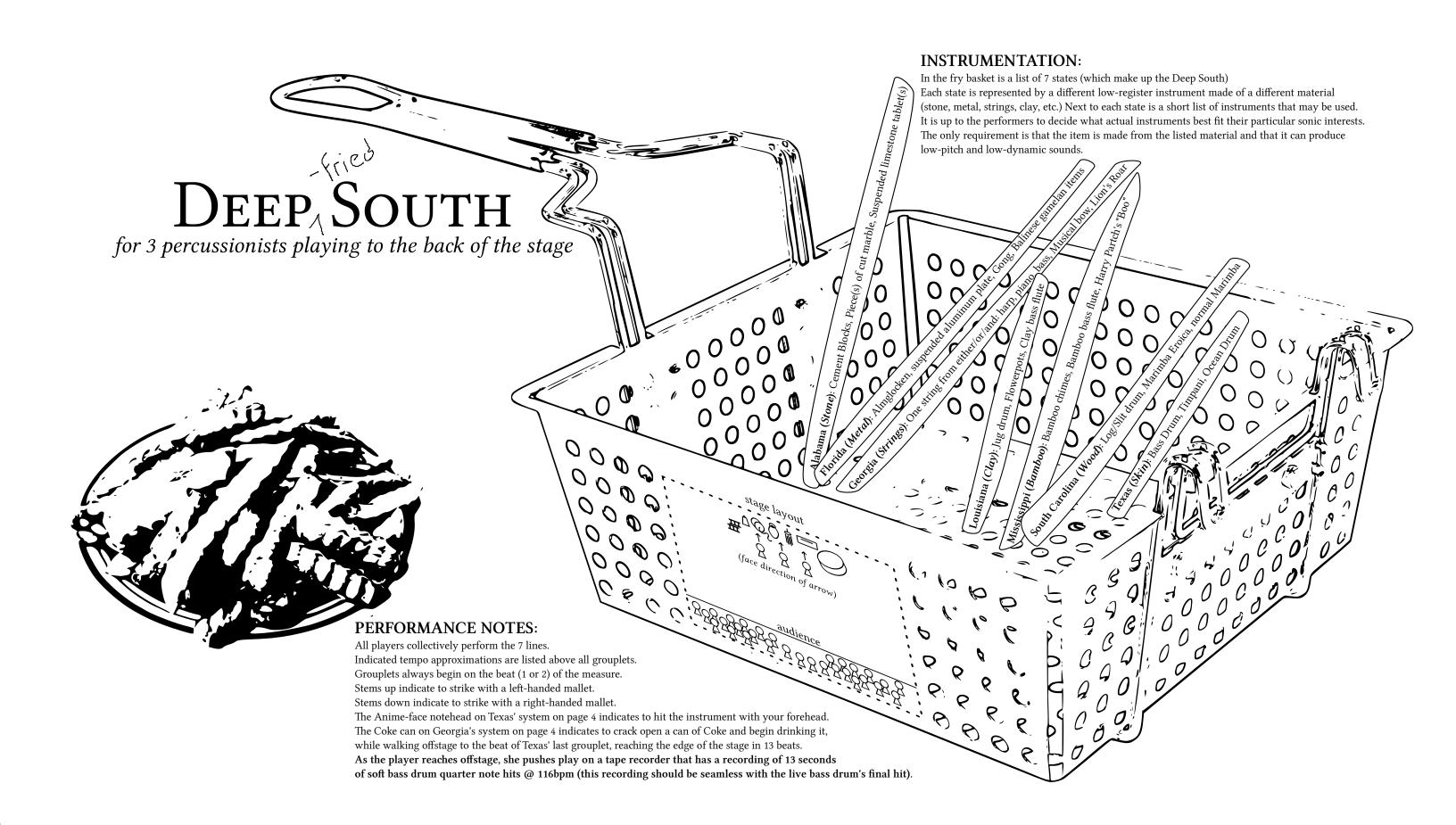
O The players encounter circles twice in the piece.

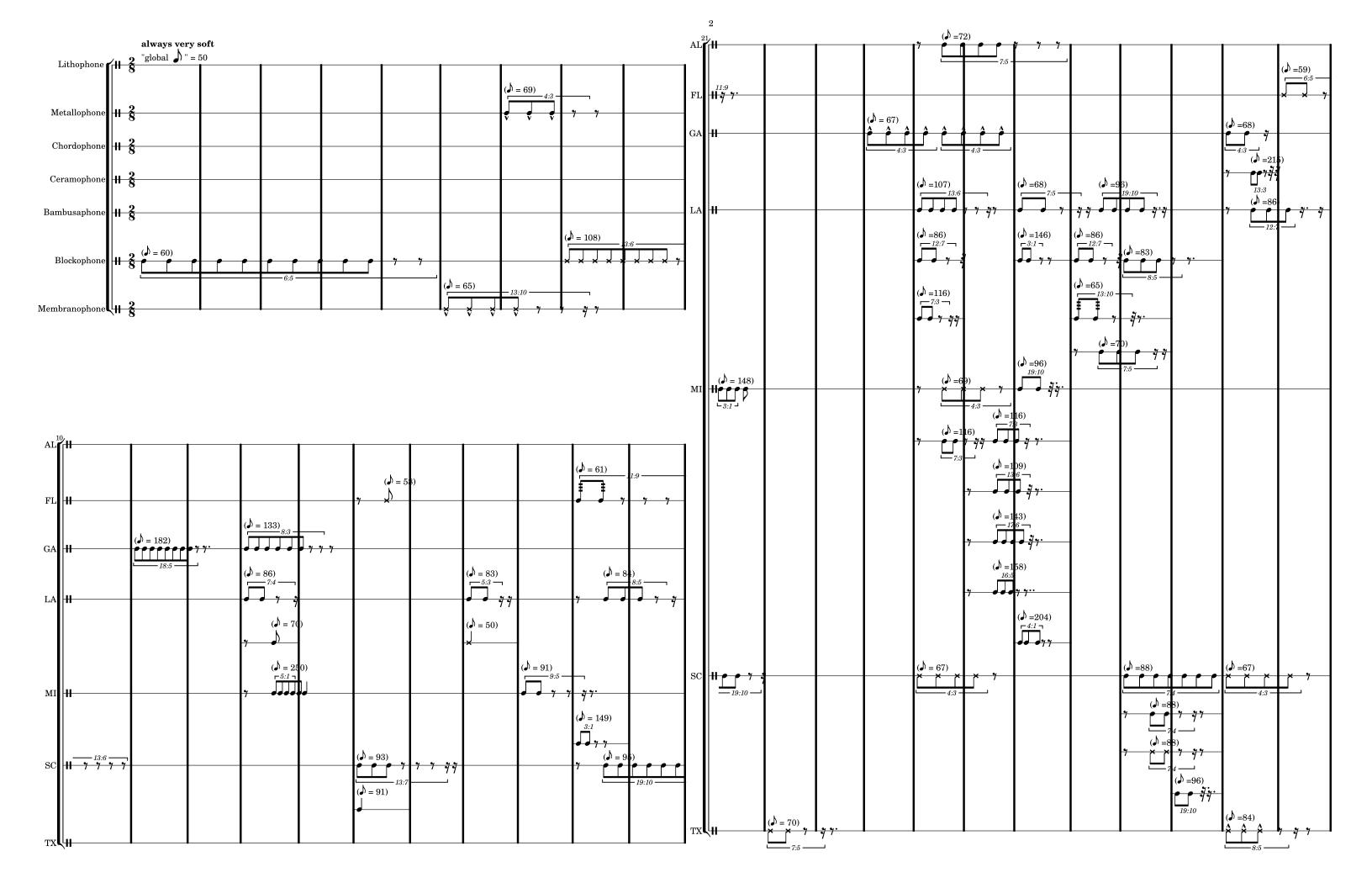
The first time you encounter a circle, you should let go of the belt except for the buckle in your left hand and let your right hand fall to your side.

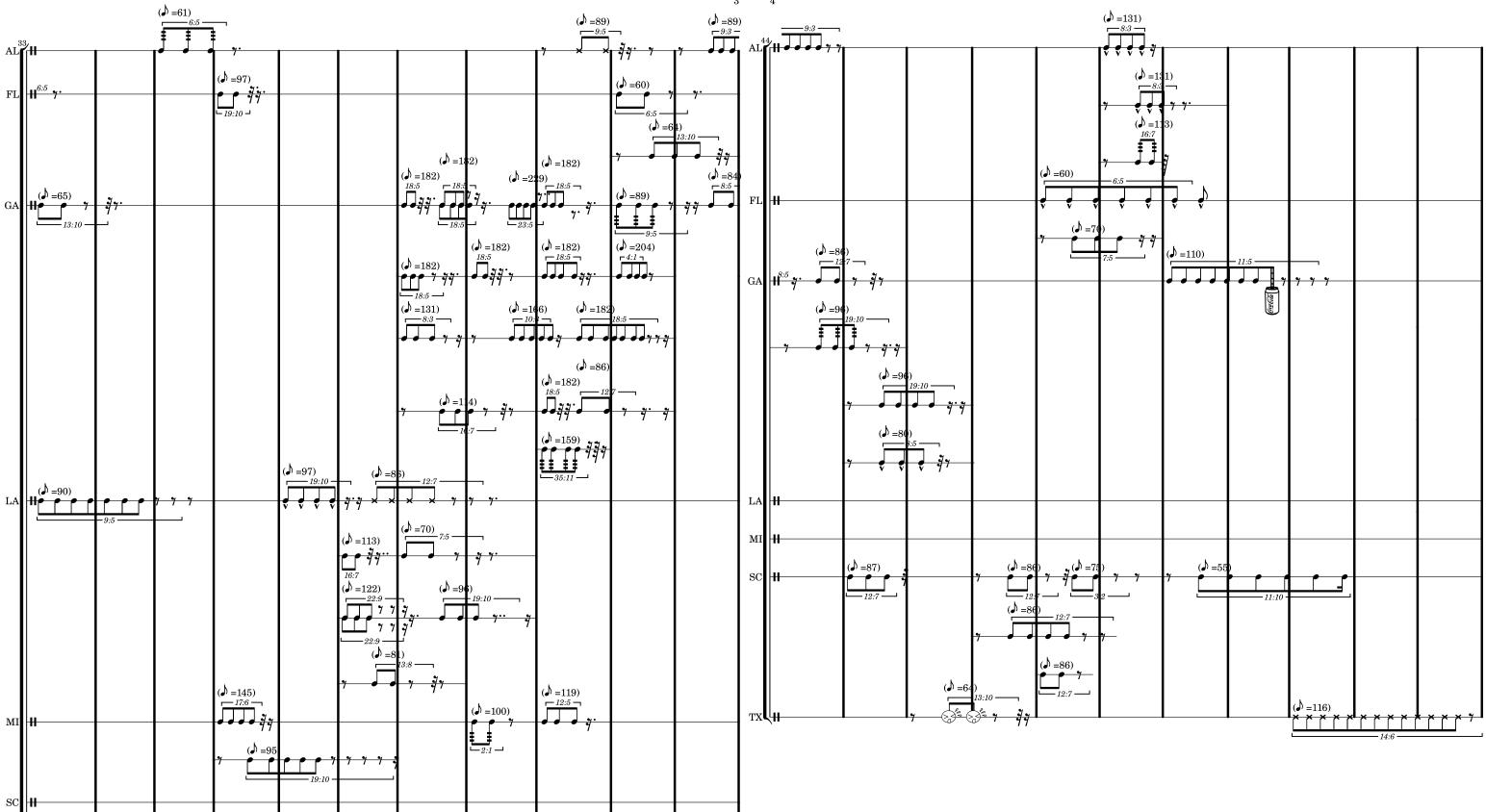
The second time you encounter a circle, you should hold out your right arm and then sling the belt over it fast enough so that it wraps around your arm several times and then pull it tight so it appears to be bound.

When the piece is over, walk off stage with arms still bound.









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THE WAR OF NORTHERN AGGRESSION

Game Setup The game is for 3 players; 1 dealer and two performers. The dealer is whoever drank the Coke during Deep South. As the dealer walks in step with the tape recorder, he moves to a podium and puts on a poker vest and visor. At the same, the two performers walk away from the instruments at the backwall to their respective tables.

Basic Gameplay Rules The basic strategy is fairly simple; the two players begin in the bright red and bright blue hexagons respectively and are directed by the dealer's dice rolls to move into other hexagons on the grid. The object of the game is to enter a hexagon of the other player's color, at which point, that player win and the game is over. If the dealer rolls 20 times and still no one has won, the game is over and it is a draw.

Movement Everytime the dice is rolled, the dealer holds up the 2 die face values in each hand using standard american sign language.

He also turns his right hand upside-down so as to distinguish it from his left more clearly. The red player reads the left hand count, the blue player reads the right hand count. The players move into an adjacent hexagon based on the roll count. The values move clockwise through the sides of the polygon, where 1=North-east, 4^{k} 2=South-east, 3=South, 4=South-west, 5=North-west and 6=North.

LRLRLR

Performance The entire performance consists of "loops", 3-beat repeating rhythmic cycles @96-112bpm that are gradually modified by the icons and instructions on the board. The players begin in their starting hexagons and are given the instructions to the left. This means: "Using a LRLRLR stroke pattern, play 12 notes in the 3-"ahh!" beat pattern with hard mallets on a small skin drum, accenting one

of the 12 notes. In addition, yell "ahh!" repeatedly until you move off the hexagon. A few possible realizations are listed below:





Movement should happen every 5 loops (15 beats), so the dealer should roll the dice and gesture the numbers in preparation for the next shift as fast as possible. The dealer should also give a downbeat on the start of each 15-beat starting point to keep the musicians together.

Ending the Game When a red player enters a blue hexagon or a blue player enters a red OR if a red or blue player enters a ½ red / ½ blue hexagon, that player "wins." When she does so, she should indicate to the other player and the dealer that she has reached this hexagon tile by some agreed-apon "winning" audible or visual cue (i.e. yelling "BINGO!" or "Eureka!", start beating their chest like an ape, etc.) At this point, the game is over, the dealer should remain stoic, the other player should appear bitter or otherwise displeased. If the dealer rolls 20 times, he does this cue instead and both players act displeased. If both players win at same time, they should shake hands and walk off the stage.

dealer:

2 dice (plus visor and vest)

1 plastic lobster 1 skin drum (sm.) 1 plastic crab

1 gong (sm.) 1 piece of paper that isn't your score 1 gameboy (or other beeping handheld device) 1 pale of water (sm.)

1 wooden block (sm.) 1 expensive (or seemingly expensive) item

hard, medium and soft mallets 1 empty soda can 1 set of mallets with rubber duck 1 large dried leaf

tovs stuck on the end

for casino dealer and two battling percussionists

ICONOGRAPHY:



use a pitched instrument such as a xylo or glock



medium mallets

hard mallets



use a bongo-like instrument such as a bongo



soft mallets



use a hanging-metal instrument such as a sm. gong or an aluminum plate



use hands



use a pale of water, hitting either the pale or the water



mallets with rubber duckies on one end



use a wooden instrument such as a woodblock or templeblock



plastic lobster



use a clay instrument such as a flowerpot or vase



stick ends



plastic crab

KEY:



a picture of an instrument indicates that it is the new instrument to switch to. this should occur immediately on the next available loop.

RLRRLR

a group of six L's and/or R's indicates the 6-stroke repeating pattern that you should move to immediately on the next available loop.

a large number by itself indicates to accent that number of notes on the next available loop.

"doe"→ (4x)

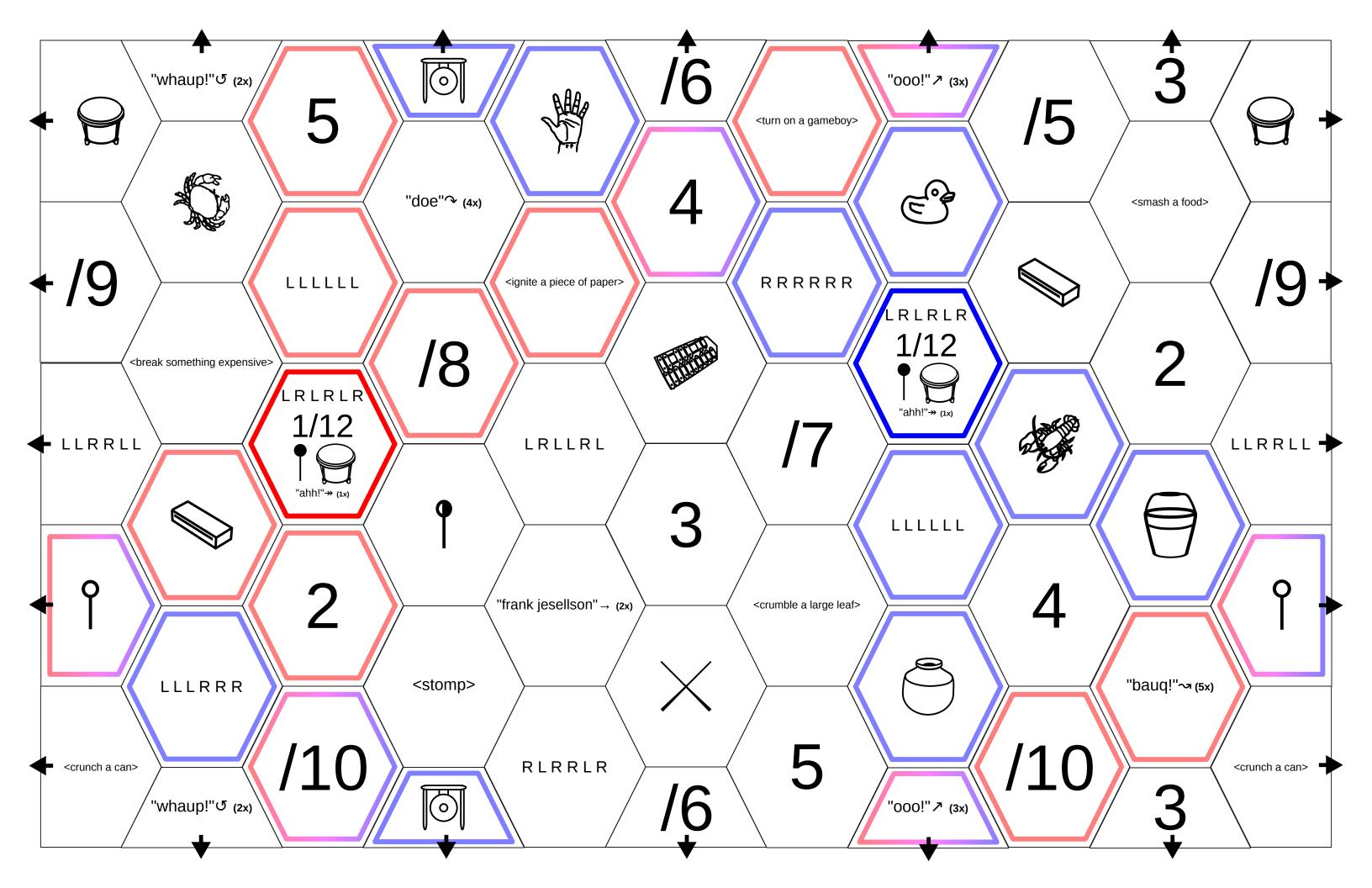
a word or words inside quotation marks indicates to speak/sing/chant the indicated text on the next available loop. The arrow indicates the speech contour and the # indicates how many times to repeat the phrase in each loop.

<ignite a piece of paper

an action surrounded in <>'s indicates to stop playing, do the indicated action and wait for the next dice roll to re-enter. If the stage manager does not allow said action, then do like John Cage did before you and find a "suitable alternative".

a number with a / in font of it indicates the number of notes in the next available loop. Remember, the notes do not need to have equal durations or regularity but they still must fit entirely in the loop.

a mallet icon indicates to do a mallet change. try to do this as quickly as possible but if you need to drop out for a second while you make your switch, no biggie.



THE SOUTH WILL RISE AGAIN

for 3 percussionists

INSTRUMENTATION:

*whistle *woodblock

*maraca (1) *cowbell (2, high and low)

*guiro *shaker

*claves (1 set) *tambourine

bongos (1 set of 2) timbales (1 set of 2) cajon

(+ Toybox and Crate)

Before the concert:

*castanets

- 1. Place all items with an asterik (*) next to their name into a toybox or some other small box with lid.
- 2. Place toybox and remaining items into a large crate.

Before the piece begins

(work as a team to complete each step):

- 1. Drag the crate out to the middle of the stage.
- 2. Dump contents out on stage floor.
- 3. Dump out toys from toybox.
- 4. Sort through items, each percussionist picks 5 sound-making items. (There should be no leftovers)
- 5. Setup 3 stations on the stage floor and begin the piece, with the score on the ground and everyone sitting on the floor.

The beginning of the piece:

All players begin at the same point in the center circle and play through the circle at the same tempo. The players loop through the circle a few times and gradually diverge, shfiting their tempos and moving to other tracks at the points indicated by the dotted arrows.

Track descriptions:

Pitch only - play the contour at any speed, regular or irregular.

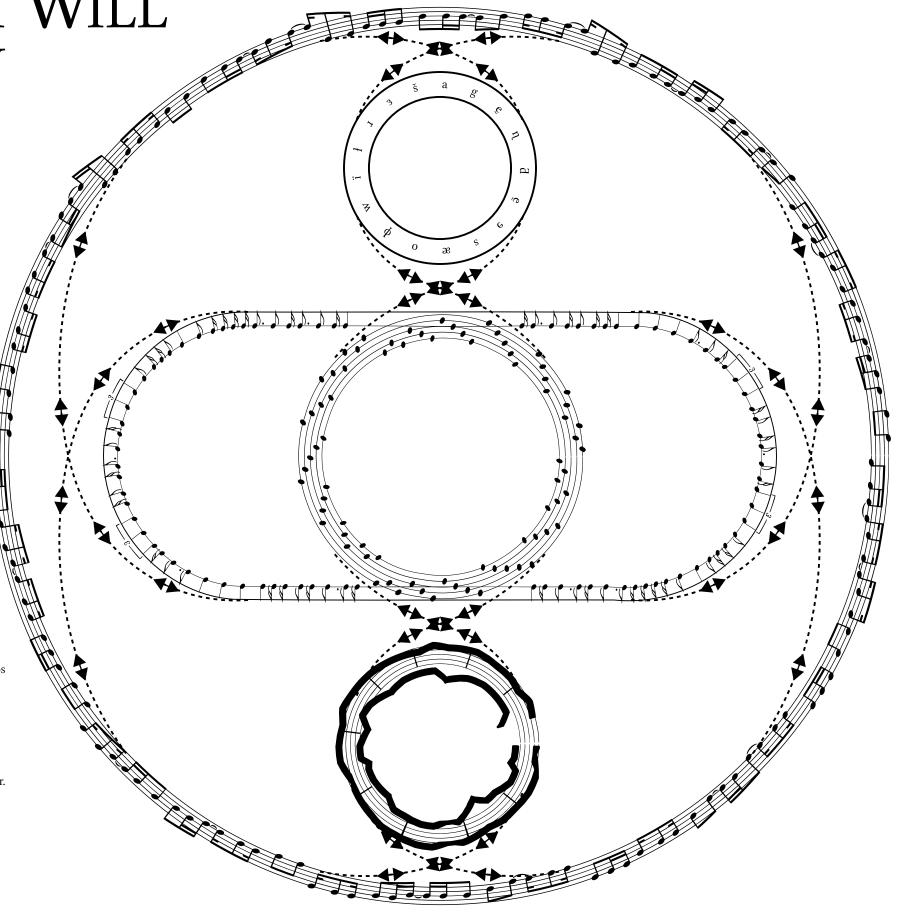
Rhythm only - play the rhythmn at any tempo with any contour.

Pitch and rhythm - play the passage at any tempo.

IPA - speak each phoneme in order at a regular pace. Improvise underneath your speech.

Squiggles - do something erratic with both hands.

Improvise in this manner for a few minutes, then stop abruptly.



Ingredients (Cori's) Pig Pickin' 5 instruments or instrument groups per percussionist, Setup: each within a specific range: 1. very low (uses the bass-8ba clef) 1. Place all cards inside a piggy bank.* for 3 hungry percussionists 2. Smash the piggy bank.** 2. low (uses the bass clef) 3. Each percussionist takes a pre-determined amount of cards.*** 3. medium (uses the alto clef) 4. high (uses the treble clef) 4. Arrange the cards on your stand(s) (or metal plate on a stand, if the stand is not magnet-friendly) into a long line(s) of music. 5. very high (uses the treble-8va clef) (ranges are relative to the instruments the percussiont chooses) 5. Start a kitchen timer, set for 3 minutes. 6. Everyone begins at the same time. When the timer goes off, stop. 1 three-page score printed on cardstock * or any pig-shaped/pink item cut out along the dotted lines to form 100 cards ** does not actually need to be broken glue a magnet to the back of each card. * see "How Southern Are You?" How Southern Are You? This math-game will help you determine how southern you really are. *Birthplace*: Where were you born? Deep South (4) South (3) West/Midwest (2) Union (1) Not the United States (0) Name Bonus: First name is from the Bible (+1) Last name is Southern (+1) Card Interpretations: Card Specials Hyphenated first name (+1 for You may play each card as many times indicated by the numbers in the box. Cards may sometimes have words in parathesis next to the each additional name) Once you begin playing from a card, you must play through all repeats of it repeat number box. These indicate special instructions unique before moving on to the next card and may not return to it after you have left it. to those cards. Here are the meanings: Calculate your Southern-ness! Each card has 1 to 5 musical fragments on it; each time you play through the (drunk) - play with molto rubato, in a stumbling and card, pick one fragment to play (you may choose any fragment each repeat). messy composure ((Your Weight in lbs.)/10) (magic) - toast a champagne glass after playing the card +(Birthplace score) There are 5 types of fragment notations: (voodoo) - jingle a bag of beans while you play the card +(Name Bonus)= your # of cards *Pitch+Rhythm* = play the fragment just as stoically and precise as you would (lucky) - make a (≧⊽≦) face (squinty jubilant smile) while an excerpt from orchestral repertoire. you play (you will need to memorize the card) For example, Betsy-Sue-Lynn Thomas was born in South Carolina and weighs 220lbs. She *Pitch only* = play the contour at any pace and in or out of any tempo (popular) - make a chewing action as you play gets (4) for her Birthplace score and because she has a name from the Bible (Elizabeth), her *Rhythm only* = play the rhythm strictly with any contour or shape (carnival) - make street fair announcements in between last name is Southern, and she has a hyphenated first name, she gets a +4 for her name bonus. repetitions e.g.: ("elephant ears! get your *Line only* = play the gesture in a single, organic gesture When she fills out the equation, she gets: ((220)/10) + (4) + (4), which totals 30 cards. For *Pitch+Rhythm+Lyrics* = sing or speak the fragment with the indicated rhythm, elephant ears right here!")

contour and register. You may also choose to play on

your instruments in unison with your voice.

Each player picks out their cards one at a time. If the deck runs out, so be it. Do not redistribute the cards to be fair.

another example, Martin Hiendl was born in Bavaria and weighs 140lbs. He gets (0) for his

Birthplace score and (0) for his name bonus. When he fills out the equation, he gets:

((140)/10) + (0) + (0), which totals 14 cards.

Baroque ornamentations at the beginning of a card mean to use that ornamentation throughout the card.

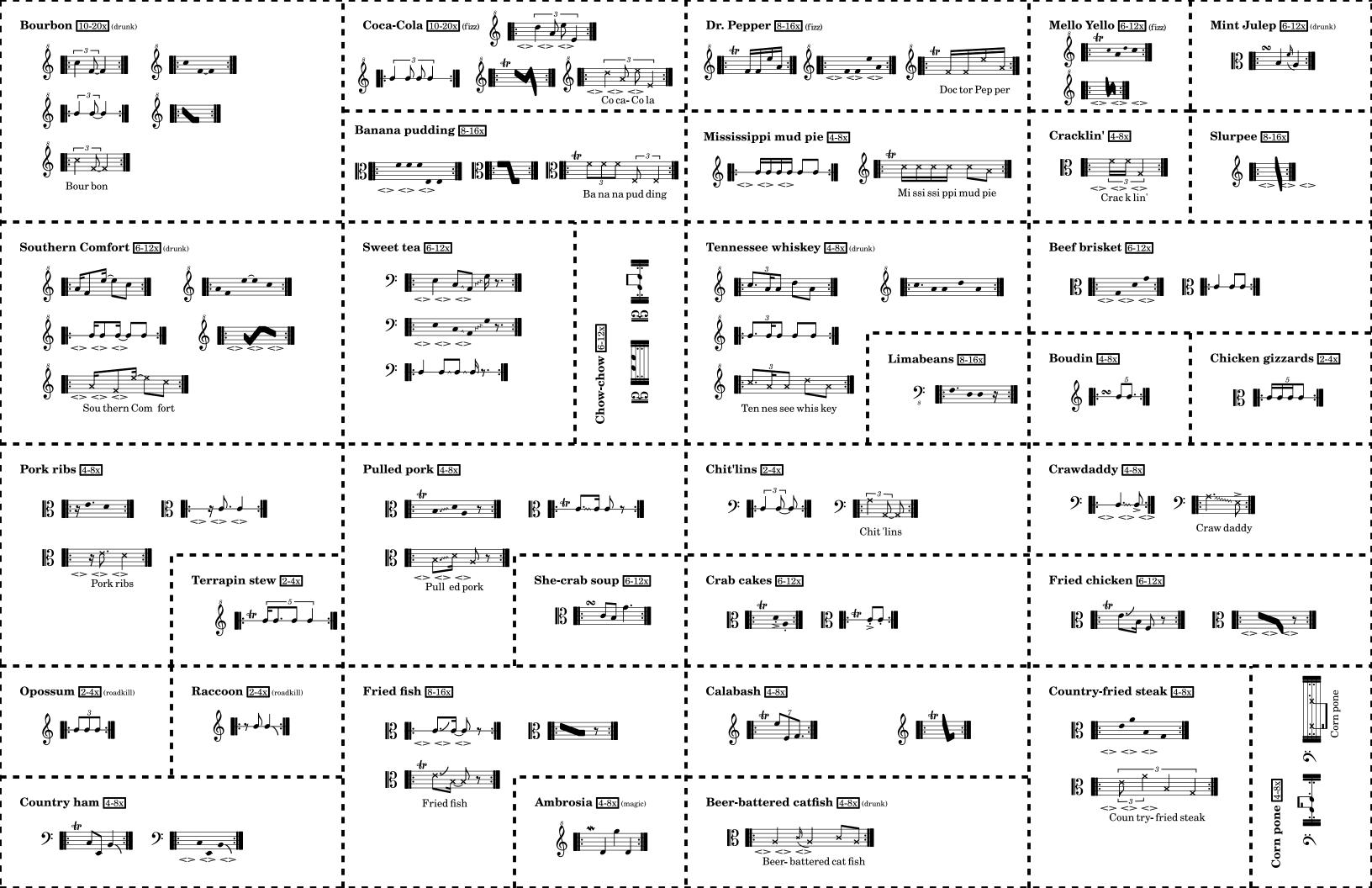
(roadkill) - blow a carhorn (or bike bell) before playing

(turkey) - make a gobbling sound while playing

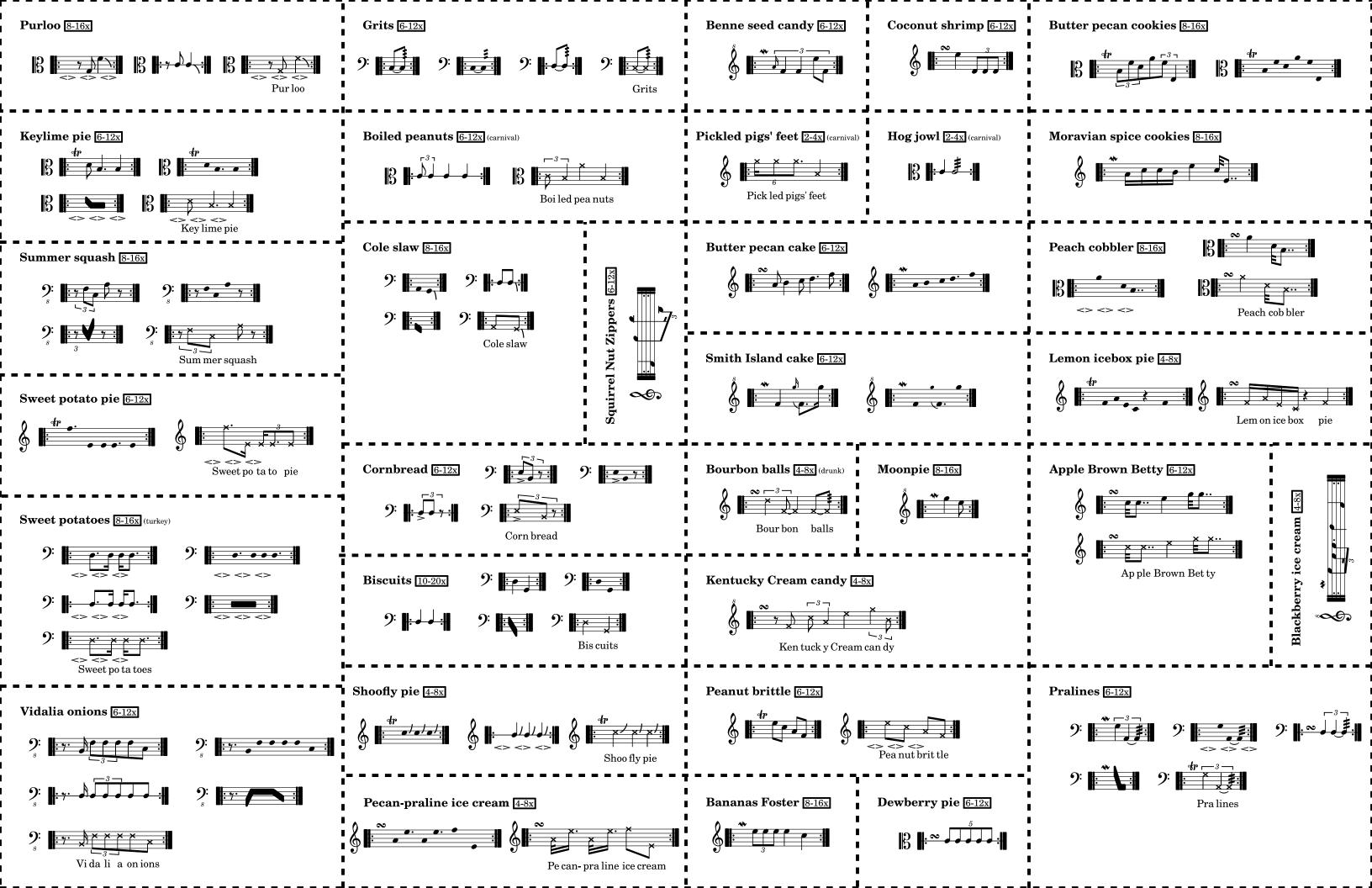
non-vocalized fragments

the card

(fizz) - use wirebrushses



Ham hocks 4-8x 9: 4r 9: Ham hocks	Gumbo 4-8x (voodoo) 4	Carrot raisin salad 6-12x 9: 100	Rutmus 4-8x
Jambalaya 4-8x (voodoo)	Bread pudding 6-12x Bread pudding Bread pudding	Corn pudding 6-12x Creamed corn 10-20x 9: 1-20x Corn pudding	Peach ice cream 4-8x Peach ice cream Peach ice cream
Liver 4-8x	Étouffée 4-8x	Hoppin' John 6-12x 9: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7:	Okra 4-8x 9:
Salmon croquettes $6-12x$ Shrimp creole $6-12x$	Tabasco sauce $8-16x$ Hush pupples $8-16x$	Limpin' Susan 6-12x 9:	Fried green tomatoes 6-12x (popular) B Fried green to ma toes
Headcheese 4-8x Head cheese	Lowcountry boil 4-8x B Low country boil	Macaroni and cheese 8-16x B + 4r + 4	Black-eyed peas 6-12x (lucky) 9: 5 7: 9: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7: 7:
			I
Head cheese Brunswick stew 4-8x	Frogmore stew 4-8x		2: 1: 1 2: 2: 2: 2: 2: 2: 2: 2: 2: 2: 2: 2: 2:



INSTRUMENTATION:

Player 1: Cutting board, onions, large knife

Player 2: Snare drum

Player 3: Many-paged newspaper (if they still exist) otherwise, a sheet of mylar.

DIRECTIONS

Spread the 4 following pages of colored symbol out on a large table and position the players equally around it.

Each player interprets 2 types of symbols on the 4 pages. The first symbol indicated is interpreted by their indicated instrument, the second symbol indicates what sounds to produce with their voices.

Symbols

Player 1: Sausage, Green Peppers

Player 2: Rice, Onions Player 3: Shrimp, Celery

Symbol Meanings

Sausage - chop onions on the cutting board for 8 beats at a regular tempo.

Wherever the grill marks are dark, chop an onion. If there are no grill marks for that beat, rest.

Green Peppers - choose either the outside or inside text. Speak it monotone, almost mumbling, but articulative.

Rice - each grain of rice is an attack on the snare drum. The way the rice is arranged determines the overall shape of how you play a group of notes.

Onions - speak this text fervently, using Gullah pronounciations. Do not overdo it. Consult a local Gullan for proper pronounciation.

Shrimp - open the newspaper and shuffle through the pages based on how much shrimp is present.

If a whole shrimp, then open the paper and scroll through almost all the pages.

If only the tail is present, scroll through a page or two. The relative sizes of shrimps determines the volume of the page shuffling.

Celery - whistle/hum in the indicated manner.

Performance

Each player performs all of their the symbols in any order and with as much or as little silence between events at they like. Do not repeat symbols. The piece is over when all performers have exhausted all symbols. Duration should be around 3-4 minutes.

